

Part C State Performance Plan (SPP) for 2005-2010**Overview of the State Performance Plan Development:**

See page 1 of the State Performance Plan.

Monitoring Priority: Early Intervention Services In Natural Environments**Indicator 2: Percent of infants and toddlers with IFSPs who primarily receive early intervention services in the home or programs for typically developing children.****Measurement:**

Percent = # of infants and toddlers with IFSPs who primarily receive early intervention services in the home or programs for typically developing children divided by the total # of infants and toddlers with IFSPs times 100.

Overview of Issue/Description of System or Process:

Each completed IFSP is reviewed by State staff and the location of services is encoded into the Birth to 3 Connections data system. The data system is designed to enter comments of any justification statements should services not be in the natural environment. Technical assistance is provided by State staff to service coordinators and early intervention providers to ensure the provision of early intervention services in the natural environment.

State monitoring occurs in each of the 9 regional programs (examples; Education Cooperatives, Easter Seals, School District) that are responsible for implementing Birth to 3 Connections locally. Regional programs have monitoring visits on a 3 year cycle.

At the local level, service coordinators during the initial home visit, inform families of services being provided in the child's natural environment such as; home, child care etc. Should the IFSP team determine that services cannot be provided in the natural environment, a justification statement must be documented on the IFSP. State Birth to 3 Connections staff review all justifications to ensure these relate to the family issues. Any concerns are followed-up with the service coordinator and every effort is made to ensure that children's services return to a natural environment as soon as possible. All IFSPs, including natural environment decisions, are reviewed by the IFSP team every 6 months.

Early intervention providers sign a provider agreement to abide by all Federal and State laws and regulations which include requirements related to serving children in natural environments. Regional programs are reviewed every 3 years by the State. The information and data are reviewed with the regional site: 30% randomly selected child files are reviewed (using the checklist form to guide the monitoring process), parent and provider interviews are completed, and a family survey is sent from the state office for families that have services in that regional area.

The State staff provides training to service coordinators and providers on natural environment settings including the family's home, child care, Head Start, relative's home, etc.

Baseline Data for FFY 2004 (2004-2005):

96% of infants and toddlers with IFSPs primarily receive early intervention services in the home, or programs for typically developing children.

Child count information on location of services

<i>Year</i>	<i>Total on child count</i>	<i>% being served in natural environments</i>
1999	611	97%
2000	645	97%
2001	655	97%
2002	704	96%
2003	830	97%
2004	897	96%

Discussion of Baseline Data:

Child count data shows that 96% of children receive services primarily in natural environments. The remainder of children have IFSPs that appropriately justify why services are not provided in natural environments.

In spite of the significant increase in the numbers of children served in Birth to 3 Connections the percentage of children receiving primary service in natural environments remains at a consistently high level.

State staff reviews all justifications to ensure these relate to the family issues. Any concerns are followed-up with the service coordinator and every effort is made to ensure that children's services return to a natural environment as soon as possible. All IFSPs, including natural environment decisions, are reviewed by the IFSP team every 6 months.

FFY	Measurable and Rigorous Target
2005 (2005-2006)	96.3% of infants and toddlers with IFSPs will receive early intervention services primarily in the home, or programs for typically developing children.
2006 (2006-2007)	96.6% of infants and toddlers with IFSPs will receive early intervention services primarily in the home, or programs for typically developing children.
2007 (2007-2008)	96.9% of infants and toddlers with IFSPs will receive early intervention services primarily in the home, or programs for typically developing children.
2008 (2008-2009)	97.2% of infants and toddlers with IFSPs will receive early intervention services primarily in the home, or programs for typically developing children.
2009 (2009-2010)	97.5% of infants and toddlers with IFSPs will receive early intervention services primarily in the home, or programs for typically developing children.
2010 (2010-2011)	97.8% of infants and toddlers with IFSPs will receive early intervention services primarily in the home, or programs for typically developing children.

Improvement Activities/Timelines/Resources:

ACTIVITIES	RESOURCES	TIMELINES
<p>Examine State's data to determine age group patterns for participation in natural environments:</p> <ul style="list-style-type: none"> • Run and analyze data • Share data with regional programs at Annual Fall Service Coordinator Conference • Implement improvement strategies as necessary 	<ul style="list-style-type: none"> • State staff • Bureau of Information and Telecommunications • Service Coordinators 	<ul style="list-style-type: none"> • Sep 06 • Oct 06 • Oct 06 – July 07
<p>Provide technical assistance on the above activities as needed.</p>	<ul style="list-style-type: none"> • State staff, with assistance from National Early Childhood Technology Assistance Center (NECTAC) and other technical assistance centers 	<ul style="list-style-type: none"> • Fall 2005 – June 30, 2011
<p>Provide training to service coordinators on the 618 setting definitions.</p>	<ul style="list-style-type: none"> • State staff • Service Coordinators 	<ul style="list-style-type: none"> • Fall 2006 - June 30, 2010
<p>Birth to 3 Connections program will monitor programs for compliance related to this indicator. When noncompliance is identified, state staff will work with the programs to determine nature of noncompliance and develop Corrective Action.</p>	<ul style="list-style-type: none"> • State B-3 staff 	<ul style="list-style-type: none"> • Spring 2006 – June 30, 2011